

A dark blue vertical bar on the left side of the page, with a blue arrow pointing to the right, overlapping it.

BTA Term 3 Courses





BELROSE TUTORING ACADEMY TERM 3 COURSES

BTA is very excited to be offering new and affordable online courses to our students from the start of term 3 of 2022.

These courses will be taught by BTA’s co-founders who have immense experience from tutoring thousands of students.

Our courses have been developed to cover key topics, reinforce foundations and focus on getting students prepared for their examinations and bursting with confidence at school.

CONTENTS

Belrose Tutoring Academy Term 3 Courses.....	1
Key Information	2
What has made BTA offer these courses?	2
How are the Courses delivered?	2
When are the Courses running?	2
Does the course cover the curriculum?	2
How long do the courses run for?	2
Are these courses meant to replace one-on-one tutoring?	3
What happens if my child misses a class?	3
Are there any promotions available?	3
Tutors Teaching the courses	4
Tom Downie.....	4
Brennan Meyers	4
Course Offerings	4
Year 6 Essentials and High School Preparation.....	5
Year 8 Math Fundamentals	6
Year 9 – 5.2 Maths	7
Year 10 – 5.2 Maths	8
Year 11 Standard Maths	9
Year 12 Standard Maths	10
Promotions	11



All of our courses include:

- ✓ Lessons run by BTA's **co-founders** who have taught 1000s of students
- ✓ **Live classroom environment** so students can ask questions and receive answers in real-time
- ✓ **Recorded lessons** in case you miss a class or would like to review it again
- ✓ Comprehensive **lesson notes**
- ✓ **Homework** questions to reinforce lesson content
- ✓ Theory for understanding and **exam-style questions** for preparation
- ✓ **Study skills and exam strategy planning**

KEY INFORMATION

WHY IS BTA OFFERING THESE COURSES?

We have offered these courses for a number of reasons including:

- Online learning has made group classes much more viable for our business. They can also be taught by [BTA's co-founders](#) who can utilise their vast tutoring knowledge to help a broader range of students.
- Value for money for clients. These courses cost less than \$35/hr, some as cheap as \$30.50/hr.
- More structured tutoring focusing on the most important topics.
- Able to provide lessons for more students ensuring that no one misses out on getting the extra help they need to succeed in maths.

HOW ARE THE COURSES DELIVERED?

Courses will be delivered via Microsoft Teams. Students do not need to install Teams, they can easily join through any browser like they do with their one-on-one tutoring.

WHEN ARE THE COURSES RUNNING?

These courses have been designed around the school term and examination dates.

The years 6, 8, 9 and 10 courses will run from week 1 to week 9 of term 3. The year 11 course will also start in week 1 of term 3 but will

DOES THE COURSE COVER THE CURRICULUM?

All courses are aligned with the curriculum. These courses will focus on the most important aspects of the syllabus.

HOW LONG DO THE COURSES RUN FOR?

Each course is different but they range from 7-9 weeks. More specific detail can be found on each course below.



ARE THESE COURSES MEANT TO REPLACE ONE-ON-ONE TUTORING?

Students can complement their one-on-one tutoring with these group courses. These group courses will be run by BTA's co-founders so students will be offered their unique insights and may benefit from their practiced learning techniques. As such, the group courses can be used to cover broad course content and one-on-one tutoring can be used for a more tailored service.

However, some students may find that these courses are more suited to their needs than one-on-one tutoring. They may find that they don't necessarily need the benefit of one-on-one help but would still benefit from covering key content with experienced educators in a small group.

WHAT HAPPENS IF MY CHILD MISSES A CLASS?

All classes will be recorded so students can catch up if they miss a lesson or if they want to review the class content again.

ARE THERE ANY PROMOTIONS AVAILABLE?

Yes, information on promotions can be found [here](#).




TUTORS TEACHING THE COURSES

BTA's co-founders will be running the 6 courses offered this term.

TOM DOWNIE

Tom Downie is one of BTA's co-founders, helping to establish BTA back in 2015. He has tutored for over 3000 hours in a range of subjects including maths, English, PDHPE, biology and physics. He has a wealth of experience which he shares with BTA tutors in their training, but also will share with BTA students through these courses.

Tom presents in a vibrant and engaging way, ensuring students enjoy themselves as they are guided through how to navigate the intricacies of school and examinations. Tom will be presenting the year 6 essentials course which begins to prepare students for the big transition to high school, as well as the year 8 and year 11 standard maths courses.



Thomas Downie

- BTA Co-founder
- Over 3000 hours of tutoring experience
- Developed training courses for all BTA tutors


Teaching the following courses:

1. Year 6 Essentials
2. Year 8 maths
3. Year 11 standard maths

BRENNAN MEYERS

BTA's co-founder, Brennan Meyers, has been tutoring students for over 12 years now. If it takes 10 000 hours to perfect a skill, Brennan certainly is well on his way. Brennan specialises in mathematics and has taught students from all different educational backgrounds and levels.

Brennan's students often reflect on his easy-going nature which creates a great learning environment in which students are encouraged to get involved. He quickly develops rapport with them and this leads to great results. On top of his tutoring experience, Brennan has trained over 80 tutors who have or are currently still working at BTA. Brennan will be presenting the year 9 5.2 maths, year 10 5.2 maths and year 12 standard maths courses.



Brennan Meyers

- BTA Co-founder
- Over 3000 hours of tutoring experience
- Taught BTA HSC mathematics course reviews

Teaching the following courses:

1. Year 9 5.2 maths
2. Year 10 5.2 maths
3. Year 12 standard maths

COURSE OFFERINGS

1. [Year 6 Essentials and High School Preparation](#)
2. [Year 8 - Maths](#)
3. [Year 9 – 5.2 maths](#)
4. [Year 10 – 5.2 maths](#)
5. [Year 11 standard Maths](#)
6. [Year 12 Standard Maths](#)



YEAR 6 ESSENTIALS AND HIGH SCHOOL PREPARATION

TUTOR

Tom Downie

More information can be found on Tom by clicking [here](#).

COURSE DESCRIPTION

Tom is extremely excited to be running this course for year 6 students. He has significant experience teaching students in primary school whilst continuing to teach them as they transition into high school. This has given him an extremely unique insight into the essential skills needed by year 6 students as they make the big jump.

This course will cover both mathematics and English as well as other essential skills for high school success which include study skills, note-taking and time management. Lessons will alternate between maths and English each week with the biggest focus on getting students full of confidence for year 7 by ensuring they have the foundations for numeracy and literacy success.

COURSE OUTLINE

1. Maths – Whole numbers including addition, subtraction, multiplication and division
2. English – Creative Writing
3. Maths – Measurement and Geometry
4. English – Persuasive Writing
5. Practical Skills – Research Skills
6. Maths - Fractions, Decimals and Percentages
7. English – Comprehension
8. Maths – Problem Solving
9. Practical Skills – Note taking, Study Skills, Exam technique

[Click Here to
Book](#)

YEAR GROUP: 6

LEVEL: All levels

DAY: Saturday

TIME: 1:30 – 3:30pm

LESSON DURATION: 2 hours

LESSON FREQUENCY: Weekly

COMMENCEMENT DATE: 23rd of July

FINAL LESSON DATE FOR THE TERM: 17th of
September

SCHOOL WEEKS: Term 3 week 1 – Term 3 week 9

NUMBER OF LESSONS: 9

TOTAL LESSON HOURS: 18

MINIMUM STUDENTS FOR COURSE TO RUN: 3

MAXIMUM STUDENTS IN COURSE: 10

COST PER STUDENT PER TERM: \$599

EQUIVALENT COST PER HOUR FOR TUTORING:
\$33.28/hr

LESSON RECORDING: Yes

LESSON NOTES: Yes

YEAR 8 MATH FUNDAMENTALS

TUTOR

Tom Downie

More information can be found on Tom by clicking [here](#).


COURSE DESCRIPTION

This year 8 course will start by looking comprehensively at the most fundamental part of the year 8 course, algebra and equations. A lot of attention goes to these two topics in year 8 as they are the foundation for not just the rest of the year 8 maths course, but for all high school maths. Students struggling in these topics often struggle across the board and that's why so much of our course is dedicated to them.

Following this, students will be taught about effective note-taking and study skills as well as how to best prepare for examinations. Later on, students will use their algebra and equations skills to delve deeper into fractions, decimals and percentages. This includes converting between any of the three, as well as a focus on GST and solving problems using the unitary method. The course then progresses towards measurement where we look at Pythagoras' theorem, surface area, volume and angles.

COURSE OUTLINE

1. Algebra
2. Equations
3. Harder algebra and equations
4. Problem solving with algebra and equations
5. Study Skills and Examination Technique
6. Fractions, Decimals and Percentages
7. Fractions, Decimals and Percentages
8. Measurement and Pythagoras' Theorem
9. Measurement and Pythagoras' Theorem



[Click Here to Book](#)

YEAR GROUP: 8

LEVEL: All levels

DAY: Thursday

TIME: 4:30-6:30pm

LESSON DURATION: 2 hours

LESSON FREQUENCY: Weekly

COMMENCEMENT DATE: 21st of July

FINAL LESSON DATE FOR THE TERM: 15th of September

SCHOOL WEEKS: Term 3 week 1 – Term 3 week 9

NUMBER OF LESSONS: 9

TOTAL LESSON HOURS: 18

MINIMUM STUDENTS FOR COURSE TO RUN: 3

MAXIMUM STUDENTS IN COURSE: 10

COST PER STUDENT PER TERM: \$549

EQUIVALENT COST PER HOUR FOR TUTORING: \$30.50/hr

LESSON RECORDING: Yes

LESSON NOTES: Yes



YEAR 9 – 5.2 MATHS

TUTOR

Brennan Meyers.

More information on Brennan can be found [here](#).

COURSE DESCRIPTION

Similar to the year 8 course, this course will start by focusing on integers, algebra and equations to ensure all students have picked up the most pivotal skills they need for success in year 9. Numerous students find complex equations difficult at this stage particularly when they are needed to be applied practically, hence why we spend so much time on these topics.

Following this, students will be taught about effective note-taking and study skills as well as how to best prepare for examinations. Later on, students will review financial mathematics including taxation and simple interest before moving on to right angled triangles where they begin to learn about trigonometry. The course finishes with two lessons focused on linear relationships where straight-line graphs, gradient and linear modelling are explored.

COURSE OUTLINE

1. Integers and algebra
2. Expressions and Equations
3. Harder algebra, integers and equations
4. Study Skills and Examination Technique
5. Financial mathematics
6. Right angled triangles
7. Right angled triangles
8. Linear Relationships
9. Linear Relationships

[Click Here to
Book](#)

YEAR GROUP: 9

LEVEL: 5.2 (this course is also suitable for 5.3 students as it contains essential skills, however, it is specifically designed around the 5.2 syllabus)

DAY: Thursday

TIME: 4:30-6:30pm

LESSON DURATION: 2 hours

LESSON FREQUENCY: Weekly

COMMENCEMENT DATE: 21st of July

FINAL LESSON DATE FOR THE TERM: 15th of September

SCHOOL WEEKS: Term 3 week 1 – Term 3 week 9

NUMBER OF LESSONS: 9

TOTAL LESSON HOURS: 18

MINIMUM STUDENTS FOR COURSE TO RUN: 3

MAXIMUM STUDENTS IN COURSE: 10

COST PER STUDENT PER TERM: \$549

EQUIVALENT COST PER HOUR FOR TUTORING: \$30.50/hr

LESSON RECORDING: Yes

LESSON NOTES: Yes



YEAR 10 – 5.2 MATHS

TUTOR

Brennan Meyers.

More information on Brennan can be found [here](#).

COURSE DESCRIPTION

This year 10 course is designed to focus on the essential topics to get students prepared for their year 10 exams as well as to make the transition easier into the senior standard mathematics course in year 11.

The focus begins on algebra as it's the most important topic; it pops up in some shape or form in almost every other mathematical topic studied! The course then shifts towards financial mathematics with reviews understanding tax including PAYG, as well as simple interest, compound interest and investments.

Following this, students will be taught about effective note-taking and study skills as well as how to best prepare for examinations. Students will then review perimeter, surface area and volume before looking at problem solving with all the topics covered so far. The course concludes with a review of probability and statistics, two significant topics that appear again in the HSC course.

COURSE OUTLINE

1. Algebraic Expressions and Indices
2. Algebraic Expressions and Indices
3. Financial Mathematics
4. Financial Mathematics
5. Study Skills and Examination Technique
6. Measurement
7. Problem solving
8. Probability and statistics
9. Probability and statistics

[Click Here to
Book](#)

YEAR GROUP: 10

LEVEL: 5.2 (this course is also suitable for 5.3 students as it contains essential skills, however, it is specifically designed around the 5.2 syllabus)

DAY: Thursday

TIME: 4:30-6:30pm

LESSON DURATION: 2 hours

LESSON FREQUENCY: Weekly

COMMENCEMENT DATE: 21st of July

FINAL LESSON DATE FOR THE TERM: 15th of September

SCHOOL WEEKS: Term 3 week 1 – Term 3 week 9

NUMBER OF LESSONS: 9

TOTAL LESSON HOURS: 18

MINIMUM STUDENTS FOR COURSE TO RUN: 3

MAXIMUM STUDENTS IN COURSE: 10

COST PER STUDENT PER TERM: \$549

EQUIVALENT COST PER HOUR FOR TUTORING: \$30.50/hr

LESSON RECORDING: Yes

LESSON NOTES: Yes



YEAR 11 STANDARD MATHS

TUTOR

Tom Downie

More information can be found on Tom by clicking [here](#).

COURSE DESCRIPTION

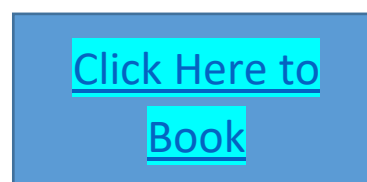
This course helps to prepare students for their final year 11 examinations which often take place at the end of term 3. It focuses not just on course content but also study skills and examination technique.

To begin, the focus is on algebra, formula and equations which are essential knowledge for success in this course. These topics are intertwined with all other topics. Following this, the focus switches to financial mathematics which is often one of the most misunderstood topics throughout the preliminary year before moving on to study skills and examination technique. This will set students up for success in their final exams.

The course will then focus on probability and statistics before finishing with two sessions on preliminary exam preparation.

COURSE OUTLINE

1. Algebra, Formula and Equations
2. Algebra, Formula and Equations
3. Financial Maths
4. Study Skills and Examination Technique
5. Measurement – Energy, Perimeter, area and volume
6. Probability and statistics
7. Preliminary exam preparation
8. Preliminary exam preparation



YEAR GROUP: 11

LEVEL: Standard Maths

DAY: Saturday

TIME: 09:30 – 12:00pm

LESSON DURATION: 2.5 hours

LESSON FREQUENCY: Weekly

COMMENCEMENT DATE: 23rd of July

FINAL LESSON DATE FOR THE TERM: 10th of September

SCHOOL WEEKS: Term 3 week 1 – Term 3 week 9

NUMBER OF LESSONS: 8

TOTAL LESSON HOURS: 20

MINIMUM STUDENTS FOR COURSE TO RUN: 3

MAXIMUM STUDENTS IN COURSE: 10

COST PER STUDENT PER TERM: \$649

EQUIVALENT COST PER HOUR FOR TUTORING: \$32.45

LESSON RECORDING: Yes

LESSON NOTES: Yes



YEAR 12 STANDARD MATHS

TUTOR

Brennan Meyers.

More information on Brennan can be found [here](#).

COURSE DESCRIPTION

This course helps to prepare students for the standard Maths HSC examination which is taking place on Thursday the 20th of October 2022.

It starts by reviewing the course content, including the often-forgotten content from the preliminary course which can and will be assessed in the HSC. At the end, two lessons are dedicated to HSC exam preparation in which students will be taken through the most common HSC questions to ensure they are prepared to achieve their personal best in the big exam.

COURSE OUTLINE

1. Investments, Loans and Annuities
2. Non-Right-angled Trigonometry
3. Preliminary Content Review
4. The Normal Distribution
5. Non-Linear Relationships and Simultaneous Linear Equations
6. Network Concepts and Critical Path Analysis
7. HSC Exam Preparation
8. HSC Exam Preparation

[Click Here to
Book](#)

YEAR GROUP: 12

LEVEL: Standard Maths

DAY: Saturday

TIME: 09:30 – 12:00pm

LESSON DURATION: 2.5 hours

LESSON FREQUENCY: Weekly

COMMENCEMENT DATE: 20th of August 2022

FINAL LESSON DATE FOR THE TERM: 15th of October

SCHOOL WEEKS: Term 3 week 5 – Week before HSC maths exam

NUMBER OF LESSONS: 8

TOTAL LESSON HOURS: 20

MINIMUM STUDENTS FOR COURSE TO RUN: 3

MAXIMUM STUDENTS IN COURSE: 10

COST PER STUDENT PER TERM: \$649

EQUIVALENT COST PER HOUR FOR TUTORING: \$32.45

LESSON RECORDING: Yes

LESSON NOTES: Yes



PROMOTIONS

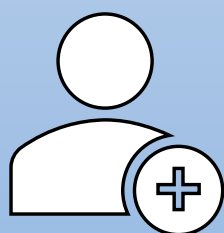
The following promotions are available:

Early bird Special

Sign up before the 13th of July 2022 to receive \$100 off one course.

CODE: EARLYBIRD100

To redeem this offer, please put the voucher code in the enrolment form.



Sign Up with a Friend

Sign Up with a friend and you will both receive \$125 off the course.

CODE: FRIENDS125

To redeem this offer, please put the voucher code in the enrolment form.

[Click Here to Book](#)

The End